

Annual Report 2001

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*American
Historical
Association*

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The President's Preface 2001

By W.M. Roger Louis

As many members already know, and as readers of this annual report will reaffirm, the AHA continued steadfastly to discharge its responsibilities to members and to the profession during the unhappy events of 2001. These included the loss of several staff members of the Fiduciary Trust Company in New York City—managers of our investments—whose offices were located in the World Trade Center. In Washington, D.C., the Association continued to provide services to members with customary efficiency in the face of disruptions caused by anthrax threats, and was also able to hold a steady financial course despite swings on the stock market. The annual meetings in Boston and San Francisco, which mark the beginning and end of the year under review, had excellent programs and were well attended. The attendance at San Francisco was remarkable because the airline disruptions after September 11 affected travel plans of many members. The credit for the AHA's efficiency in these difficult times belongs mainly to the headquarters staff guided by Arnita Jones, the executive director. But our general success during the past year can also be attributed to the countless hours of voluntary labor given by many members who serve on AHA committees. As president during the year 2001, I hope I may be allowed to bask in the glow of the many accomplishments of the AHA even as I acknowledge that much, as always, remains to be done.

When I assumed the presidency of the Association in January 2001, I aimed not only to keep the ship steady but also to leave my mark as an innovative president. One reform was the introduction of "presidential sessions" at the annual meeting, which will provide an opportunity to bring prominent and distinguished historians back on to the program. Another was to revive the idea first proposed nearly a hundred years ago by the indomitable J. Franklin Jameson of a National History Center. I hope that this plan—encouraged by a grant from the Carnegie Corporation and facilitated by the appointment of a development officer—will soon be realized as a vibrant institution fostering lively, collegial interaction among historians from the United States and abroad. Steering a stable course meant sustaining the initiatives of my two immediate predecessors, Robert Darnton (1999) and Eric Foner (2000). Darnton's major initiative was the Gutenberg-e project, while Foner's was inquiring into how best to attack the intractable problem of adjunct and part-time employment. I am happy to note that the Gutenberg-e project received an additional grant of \$980,000 from the Andrew W. Mellon Foundation to continue the Gutenberg-e prizes for electronic publication of historical monographs for another three years. On Eric Foner's initiative, a permanent joint committee under the auspices of the Organization of American Historians and the AHA is making a systematic effort to improve salaries and working conditions for part-time and adjunct teachers of history.

The AHA has always been concerned with teachers and the teaching of history at all levels. The Teaching Division, of which William Weber became vice president in 2001, focused its attention during the year on two key activities: supporting the project initiated by Senator Robert Byrd for teaching American history, and helping the profession to better understand the processes for accreditation of teacher preparation programs.

The Research Division oversees the Association's prizes, the annual meeting program, and publications. While performing these tasks under the vigilant guidance of its vice president, Gabrielle Spiegel, the division was particularly engaged with the complexities of electronic

publishing, an increasingly important mode of communicating historical scholarship. Another concern of the AHA has been the plight of the historian who lacks affiliation to an academic institution and is thus denied many facilities. The Research Division has urged the AHA to join the Modern Language Association and Organization of American Historians in signing a resolution encouraging all research libraries to provide greater accessibility for independent scholars.

The Professional Division has the responsibility for collecting and disseminating information about employment opportunities, for helping to ensure equal opportunities for all historians, and for maintaining professional standards. Under the able leadership of Barbara Metcalf, the division reexamined the complaints process and the intricate challenges of hiring practices.

The AHA is a diverse and complex organization, and it reflects a great variety of aims that are sometimes conflicting and not easy for the divisions to bring into alignment. In my own view, it is only the virtue of tolerance that holds us together as an association. Nothing is more vital than that the AHA remain representative, and tolerant of its members' beliefs and approaches to history. This pluralism is evident in the *AHR*—in my judgment, the best general historical journal in the world—as well as in the annual meeting program. Both the *AHR* and the annual meeting well reflect the Association's principles and practices. Annual reports can sometimes be overly self-congratulatory but in this case I believe the tone is justified. This annual report for the year 2001 provides an accurate account of a thriving Association.

Executive Director's Report 2001

By Arnita A. Jones

Needless to say, 2001 has been a stressful year in many ways. The events of September 11, 2001, have not had nearly the impact on the city of Washington as on New York, of course, but they have been felt. Though the Washington, D.C., office was only closed for part of a day, there was a possibility that the fourth hijacked airliner was headed for the U. S. Capitol, which is only three blocks away. That certainly gave us pause and prompted us to begin implementation of a disaster plan that would provide for regular transfers of critical financial and membership data to the offices of the *American Historical Review* in Bloomington, Indiana. For some time we have had a plan in place to backup data weekly outside the building at 400 A Street, but in the light of recent events, it seems prudent to expand the existing arrangements.

The closure of National Airport and suspension of air service for several weeks forced us to cancel (and then reschedule by teleconference) the Teaching Division meeting in September but otherwise the disruptions created no major problems for the Association's operations. The anthrax attack on the postal system was another matter, however. AHA's zip code is 20003, just one digit away from several congressional addresses, and much of our mail is normally processed at (the now shut down) Brentwood facility that serves Capitol Hill.

The dislocation in mail delivery seriously impinged upon the balloting for the AHA election. We did not receive ballots for the two-weeks prior to the announced deadline of November 1, 2001, and had to delay counting for several weeks. Along about mid-October we began to receive additional ballots (some of them double postmarked, which we think means they had been through the decontamination process) so that in the end we had a total of 2,940 returns—more than in some recent years, somewhat fewer than in other years. The problems with the postal system also created havoc with our preregistration process for the San Francisco annual meeting. Because of the uncertainties of travel, members were slow in making hotel reservations and returning preregistration forms. This problem was exacerbated by the fact that we had earlier opted not to process registrations online this year—because we knew we were transitioning to a new membership database. By the end of December, however, the four hotels with which we had contracts were sold out, and we ultimately had a healthy attendance at the 2002 meeting. The exhibit hall has been sold out for several months. It is interesting that, while many conventions throughout the country have been cancelled or had greatly reduced attendance, those of professional associations similar to ours have maintained a relatively normal operation this fall.

Headquarters Office

While senior staff at the AHA remains quite stable, we continue to have turnover at the positions closer to entry level. New appointments to the staff include Christian Hale, who is a recent MA recipient from George Mason University and David Darlington, who received an MA in history from the University of Maryland at College Park earlier this year. Sarah Becker, a recent graduate of the University of Colorado, replaced Andrea Robbins in one of the executive office assistant positions. Pillarsetti Sudhir has been promoted to be the editor of *Perspectives*.

Health Insurance: Because one of our health carriers, Kaiser Permanente, no longer would provide insurance for small organizations that want to offer plans from more than one company

to their employees, we had to make a substantial adjustment to our insurance arrangements. In March, the Finance Committee approved funding for the AHA to join the Washington Council of Agencies. This arrangement allows us to become part of a much larger group for insurance purposes and, most important, allows the AHA to continue offering the same two health plans—Kaiser and Optimum Choice (a major Washington metropolitan area provider)—to which our staff have had access for a number of years.

Physical Plant: Planned repairs to the building at 400 A Street have taken longer than anticipated, due in large part to delays in obtaining necessary permits from the District of Columbia government. Work included pointing of bricks and repair of a wall adjacent to the driveway, replacement of the front entryway, and exterior painting. We anticipate replacement of the exterior steel steps early in the new year, thus completing a badly needed series of repairs.

Finally, a reminder: Upkeep of our building has some cost but is a good investment for the AHA. Townhouses on the same block as ours have sold for nearly \$1 million and many of our sister organizations in Washington that do not own property have to spend \$100,000 to \$200,000 annually on rent.

Finances

Endowment Investments: The Association's investments have been managed—at least since the 1930s—by Fiduciary Trust in New York City, one of the tenants of the south World Trade Tower. Fiduciary Trust has now relocated to midtown Manhattan. The company's backup system allowed them to continue regular reporting to us despite the loss of about one-sixth of their staff and all of their Manhattan workspace.

The value of AHA's investment portfolio declined by 5.78 percent in 2001. That percentage would be greater, however, had we not been able to transfer cash accumulated from operating surpluses over the past few years into our accounts at Fiduciary Trust.

Audit: Changes in the IRS code and other regulations relating to nonprofit organizations implemented during the 1990s made it necessary for the AHA to find another auditor with particular expertise in this field. Controller Randy Norell and I invited proposals and interviewed representatives of three such firms and contracted with Elizabeth McMaster, of McMaster, Ryan, and Olson, to perform the Association's audit this year. The auditors' statement for the fiscal year ending June 30, 2001, starts on page 37 of this annual report. The current audit did result in some recommendations for simplifying our internal financial reporting system, which we will be implementing during the coming year.

Membership

As on March 15, 2001, the date on which we traditionally take a statistical snapshot of our membership, the AHA membership totaled 16,736. Within this total are 14,685 individual members and 3,288 institutional subscriptions. The number of individual paying members increased slightly over the previous year, with membership in the higher income range categories growing while numbers in the lower categories is decreasing. However, the number of student members has increased slightly, from 2,805 in 2000 to 2,972 at the end of March 2001. Institutional subscriptions continued a modest but worrisome steady decline over recent years. In 1997 we had 3,714 institutional subscriptions, compared with 3,003 in March 2001. On the

positive side, the numbers of subscribers to the Institutional Services Program and of members joining the Member Services Program have both shown modest increases. On March 31, 2001, there were 641 ISP subscribers and 943 MSP subscribers. IMIS, the membership database system the AHA had used since 1996, had become a problem because the volume of transactions for the AHA had outgrown the capacity of the software and the vendor insisted it was in need of a substantial upgrade in order to avoid recurrent crashes and potential corruption of the data. Therefore, since we had to engage in a major system change, we investigated other vendors. Our choice was NOAH, from J.L. Systems, which is better designed for membership organizations and professional associations such as ours. Several other scholarly associations in the Washington area use it and they gave us excellent references on the system. While the transition has not been without problems, we believe that, when completed, the new system will be much more effective and less prone to error and breakdown.

Advocacy and Representation

The AHA continues to work on advocacy issues through its long-standing membership in the National Coordinating Committee for the Promotion of History (NCC), the National Humanities Alliance (NHA), and the Consortium of Social Science Associations (COSSA). The NCC has closely monitored the continuing turmoil at the Smithsonian Institution, particularly the National Museum of American History, as well as continued funding for the "Teaching American History" grants introduced by Senator Robert Byrd of West Virginia. The NCC has also served as an important resource in mobilizing historical organizations to express their concerns about President Bush's recent Executive Order on implementation of the Presidential Records Act. For the past year the NCC, under Bruce Craig's new leadership has been undertaking a review of its structure and activities. These efforts, which have included a member survey and a planning retreat, have culminated in a set of recommendations for consideration by NCC's Policy Board. Chief among the proposed changes will be a new name (National History Coalition), a new mission statement and a change of the organization's non-profit status from a 501(c) (4) (lobbying) to a 501(c) (3).

The National Humanities Alliance held its second annual Jefferson Day on March 26, 2001. Supported by 22 national organizations, the event drew more than 130 National Endowment of the Humanities (NEH) supporters who visited their representatives in the House and in the Senate. This effort, which coincides with the NEH Jefferson Lecture, provides an attractive venue for members of the 88 organizations active in the NHA to make their views on cultural issues better known to Congress. Cooperative efforts with college and university government relations offices have been particularly beneficial.

We also participated in a national Roundtable on Sustaining Communities of Scholarly Communication in Higher Education that was convened by the NHA and the Association of Research Libraries with support from the Knight Foundation. Focused primarily on the humanities and social sciences, this small and highly moderated discussion group explored the impact of changing technologies and increasing costs on scholarly publications and current scholarship. The result of this effort is a publication, *Policy Perspectives*, which is read by 20,000 administrators, faculty, and others involved with higher education. The NHA also has a Committee on Intellectual Property, which monitors legislation and other developments with respect to copyright. The Consortium of Social Science Associations, of which the AHA is a founding member, celebrated its 20th anniversary this fall. Commemorating this anniversary,

COSSA has published “Fostering Human Progress,” a 100-page booklet that summarizes the role of social and behavioral science research in the shaping of public policy. COSSA has also initiated a conversation with the recently confirmed director of the White House Office of Science and Technology, John Marburger, who stressed the importance of social science as a part of the Bush administration’s education initiative and who advocates a revival of area studies programs in U. S. higher education.

A major share of COSSA’s attention this spring has been focused on the development of a new national accrediting body for Institutional Review Boards (IRBs). The goal of their participation in the Association for the Accreditation of Human Research Protection Programs (AAHRPP) has been to insure a voice for the social sciences in the development of standards for human subject research.

Special Projects

The “Crossing Intellectual, Institutional, and International Borders: Strengthening Area Studies Through World History” effort continues with generous support from the Ford Foundation. This project enabled 20 community college historians to participate in a seminar on the theme, “Explorations in Empire” last summer at the Library of Congress. The success of the second seminar and the international conference held last March have prompted the partners—the AHA, the Community College Humanities Association, the Library of Congress and several area studies groups—to apply for a third round of funding from the Ford Foundation.

Last spring the Andrew W. Mellon Foundation again awarded us a generous grant (of \$980,000) renewing support for the Gutenberg-e Prize competition for a further period of three years. We will thus be able to hold three additional competitions in 2002, 2003, and 2004. As in the first series of competitions, every year six scholars will be awarded \$20,000 each as a fellowship grant to defray expenses that might be incurred in revising the prize-winning manuscript for electronic publication by Columbia University Press, our partners in the program. In this context, I should place on record our thanks not only to the foundation, but also to Robert Darnton who worked hard on writing the renewal proposal and on the follow-up discussions. The first two electronic books resulting from Gutenberg-e Prize competition were launched during the 116th Annual Meeting in San Francisco at a special reception held on January 4, 2002.

In June 2000, a grant from the Carnegie Corporation was awarded to the AHA to pursue an investigation of the current state and possible future(s) of graduate education in the discipline of history. The funded project commenced in September. In the weeks that followed, the Committee on Graduate Education (CGE)—which oversees this project for the AHA—worked to refine the objectives and methodologies of the investigation. Face-to-face meetings of the CGE were held November 17-19, 2000, and January 5, 2001, the former in conjunction with a conference sponsored by the National Council on Education and the Disciplines. In the meantime, following a national search, the AHA hired Philip M. Katz to serve as full-time research director of the project. To date, the CGE has focused on collecting data about the current state of graduate education for historians, identifying the particular concerns of historians and graduate students in different subdisciplines and professional settings, and identifying best practices for improving graduate training in the 21st century. We have gathered information in three main ways: First, through a series of open forums at conferences that attract different constituencies within the historical profession. The first of these was held on January 5, 2001, at

the AHA's own annual conference in Boston. Other forums have been held (or will be held) at the following national meetings: the Society for History in the Federal Government (Washington, March 15), the National Council for Public History (Ottawa, April 20), the Organization of American Historians (Los Angeles, April 28), the Society for Historians of American Foreign Relations (Washington, June 16), the World History Association (Salt Lake City, July 29), the National Council for History Education (Washington, October 20), the Community College Humanities Association (Portland, Ore., October 26), and the National Council for the Social Studies (Washington, November 17).

These sessions have been supplemented with e-mail queries directed towards national associations of independent historians and of historians employed in libraries and archives. Finally, in another effort to address the diversity of interests across the profession, an advisory board has been formed that includes representatives from large universities and small colleges, public history institutions, community colleges, secondary schools, schools of education, etc., and with a range in age from graduate students in their twenties to one emeritus professor in his nineties (Jacques Barzun, who also served on the AHA's previous Committee on Graduate Education, back in the late-1950's).

The second method of eliciting information was through an informal e-mail survey of history department chairs. In March 2001, the CGE sent a brief electronic survey to every history department chair on the AHA's mailing list, which includes more than 630 departments in the United States and Canada. In this query, the chairs were asked to share their views and concerns about graduate education in history, and to identify changes and trends in graduate training. Nearly a hundred historians responded, from both Ph.D.-granting and Ph.D.-hiring departments, and their answers have helped guide the CGE's subsequent investigations.

The third method adopted was a detailed survey of doctoral programs. In May 2001, the AHA mailed a 44-page questionnaire to the director of graduate studies at every doctorate-granting history program in the United States (158 in all). The questionnaire addressed most aspects of graduate training at the doctoral level, from admissions and funding to attrition rates, fields of study, faculty (and student) expectations, the relation between graduate study and the undergraduate liberal arts curriculum, preparations for college teaching, graduate students' exposure to technology, departmental cultures and procedures, job placement rates, and much more. Respondents were asked to provide specific details about their programs, numerical data where appropriate, and an assessment of trends over time. To our pleasant surprise, two-thirds of the recipients completed and returned the questionnaire (n=103)—a remarkable yield that speaks well for the discipline and that underscores the importance of the present investigation. We are still analyzing the mass of collected data, which probably represents the best snapshot of doctoral training in any major academic discipline. This is my third annual report as the executive director of the American Historical Association. I take this opportunity to thank the staff at the Washington office, as well as the officers of the Association who have been very supportive. My thanks go also to *American Historical Review* editor Michael Grossberg and his staff at Bloomington, Indiana, and, of course, to the many AHA members who gave of their time to serve on committees and those who otherwise support the Association through their continued membership.

Arnita A. Jones is executive director of the AHA.

Professional Division 2001

By Barbara D. Metcalf

This is my final report as vice president of the Professional Division, and I write with great appreciation and admiration for the headquarters staff, AHA legal counsel, and division members I have had the privilege of working with these past three years. Much of what a historian does is a solo performance—just her, the archives, the computer, the class preparation. So there is great satisfaction in working collectively; in this case, in a committee where five or six heads are light years better than one. One of the recent responsibilities of the division was to review the text of the AHA “Statement on Diversity in AHA Nominations and Appointments” (as all such documents are periodically reviewed). As we did so, I reflected on how important it is that this division (like other bodies of the Association) struggles to reflect the many forms of diversity within the membership. In this case, the different work experiences of members is particularly important and our members have represented a wide range of settings from liberal arts colleges, to unionized community colleges, to research universities (public and private), to libraries, to organizations dealing with public history.

Such diversity of background is especially invaluable as the division deals with the allegations of complaints of violation of professional standards. A major responsibility of the division is to provide informal advice and hear complaints under the policies and procedures in the Statement on Standards of Professional Conduct. This past year the division dealt with about three dozen informal complaints and queries, several of which were considered in the form of “preliminary complaints.” Plagiarism, unfair hiring practices (involving, for example, inaccurate advertisement and age discrimination), and lack of professional courtesy continue to be major issues.

The division also undertook a review of the entire process of hearing individual complaints. Our question was whether the division should hear individual complaints at all, given that many comparable associations articulate and publicize general professional standards but do not review specific individual problems. (A trigger for our review was a particularly complicated, multiyear complaint that culminated in an appeal and required substantial time and resources from division members, headquarters staff, legal counsel, and Council members assigned to hear the appeal.) The division concluded that it did not want to recommend discontinuation of the complaint process. The division had invited member input into this decision, and although there were relatively few responses, they uniformly expressed the view that the complaint process should be retained.

The division thoroughly discussed the option of a separate, standing committee charged with the sole responsibility of hearing complaints. This option offered the advantage of greater continuity of membership, specialized expertise on the part of those hearing complaints, and a lighter workload for the division. This advantage, the division felt, was outweighed by the disadvantage of removing this important process from the elected representatives of the Association acting in a collegial, not a judicial, context. The current process, moreover, allows the division to better revise and expand the Statement on Standards in the light of the ongoing knowledge gained from hearing complaints.

The division is now trying to streamline the complaint process. Key to this is a revision of the “Complaint Summary” form to request additional information that will allow members to determine early on whether “the AHA will be able to make a positive contribution to resolving the problem” (Addendum on Policies and Procedures, paragraph 3). An initial review after six months suggests that the new form is working well. It asks complainants to provide up to five pages of documentation and a specific statement of their expectations of how the AHA can assist in resolving their situation. The division is also seeking to more actively redirect complaints that can be better handled elsewhere.

The division also reviewed the issue of whether there should be a change in procedures to allow not only for “findings” but also for sanctions for findings, above all the sanction of routine publicity. This past year, for the first time, Council approved the public announcement of a finding of a particularly egregious case of “plagiarism and misuse.” The division concluded that the current procedure of publicity only under exceptional circumstances with Council approval worked well. “Finding” letters will, however, remind parties that they are not bound by confidentiality once the complaint process is concluded. In relation to “findings,” the division will also encourage regular articles in *Perspectives* that present the issues and lessons illustrated by complaints. An article in the December 2001 issue, for example, reviewed several complaints dealing with plagiarism.

In a second important area, the division continued discussion of “best practices” for filling non-searched positions for spouses/partners in the context of hiring and retention. The Association has long adhered to the principle that hiring should be the result of fair and open searches but also recognizes the reality—sometimes serving the conflicting principle of diversity—that departments often wish to make appointments that are not searched, including affirmative action, spousal/partner, and special “ hires. In 1998 the Committee on Women Historians initiated discussion through *Perspectives* on possible guidelines for spousal/partner hiring. Seeing this as a general professional issue, not one specific to women, the division brought to the Council a proposed draft of “best practices” in relation to spousal/partner hiring.

A third lively area of discussion over the past year focused on public historians in relation to the Association and public history as an area of concern for all historians. The Professional Division has a responsibility to address the issues of all historians, not just fully employed historians in academic positions. It also hopes to encourage the public history activities of academic historians. In this regard, the division agreed to sponsor a panel at the 2002 annual meeting illustrating a successful collaboration between academic and public historians (“Telling Rhode Island’s Story: Innovative Collaborations in Public and Academic History”). Working closely with Council member Linda Shopes (Pennsylvania Historical and Museum Commission), the division recommended creation of a Task Force on Public History. It has now been established, its mission defined, and its members appointed. Members of the division serve as liaison to this task force and to the Committee on Part-Time and Adjunct Employment and the Task Force on Graduate Education. The division also continued to monitor the interviewing process at the annual meeting and, as usual, the division sponsored the Interview Workshop (chaired by myself as division vice president) for candidates preparing for interviews during the meeting. The division also sponsored a session on post-tenure review as well as one on legislative and organizational strategies for issues related to academic employment.

In conclusion, I welcome my successor, William J. Cronon (Univ. of Wisconsin-Madison, and Peter C. Hoffer (Univ. of Georgia), the new division member. James Grossman (Newberry Library), Councilor Maureen Murphy Nutting (North Seattle Community Coll.), and Susan Mosher Stuard (Haverford Coll.) are the division's continuing members, as Charles Zappia (San Diego Mesa Community Coll.) and I rotate off.

The division's work is unimaginable without Sharon K. Tune, AHA assistant director administration, who graciously and expertly supports the work of the division with her skills as an attorney, her experience as a living "historical memory," and her unfailing good judgment. The division also benefits greatly from the generous and insightful guidance of Albert J. Beveridge III, legal counsel of the Association.

AHA members are always welcome to write to the vice president, now Bill Cronon, care of the AHA office, on topics raised in this report, or on other issues they feel the division should address.

Barbara D. Metcalf (Univ. of California at Davis) was vice president of the AHA's Professional Division, 1999-2001.

Research Division 2001

By Gabrielle M. Spiegel

In addition to its regular functions of oversight for prize committees, the Program Committee for the annual meeting, and the *American Historical Review*, the Research Division has been primarily involved in questions concerning publication, especially those pertaining to the Gutenberg-e prize, the Guide to Historical Literature, licensing agreements with online re-publication companies such as EBSCO Subscription Services and Copyright Clearance, and the like. In these areas, new guidelines for program committees were crafted, along with new provisions—which were proposed and adopted by the Council—for greater participation of the president-elect in the shaping of the annual meeting program. New guidelines for reviewing electronic publications in the *AHR* were drawn up by Editor Michael Grossberg and adopted by the division as part of the ongoing process of integrating the *AHR* into the world of electronic publication.

The issues relating to online publication have been persistent and unavoidable for the division. The division has considered requests from publishers, authors, teachers, and researchers alike to side with them in protecting their rights—whether relating to publication of materials online, to proper compensation for the re-publication of their materials, or to the free and open access to online materials. Thus far the division has been reluctant to take sides in these disputes, declining, in particular, to join an amicus curiae brief in the case brought by freelance writer Jonathan Tasini against the *New York Times*, which revolved around questions of royalties for electronic “re-publication,” on the grounds that the AHA did not have adequate knowledge or expertise to judge the respective merits of each side. Questions of copyright in the electronic world require technical and legal knowledge of a field whose parameters are constantly changing. Furthermore, the AHA represents a broad range of interests that encompass publishers and writers, researchers and teachers. The questions facing the Association will only grow more numerous and more complex. Therefore, the division proposed, and Council approved, the establishment of a Task Force on Intellectual Property. That task force is now in operation and will report back to Council and the membership at large on questions with respect to the changing laws and environment created by electronic publication.

The Mellon Foundation has renewed the grant for the Gutenberg-e prize, which will run for at least three additional years. Publication by Columbia University Press of the first six prize-winning books is expected in the coming year, and examples of the electronic books were showcased in a special session at the annual meeting. We continue to monitor the progress of this new initiative closely, and are working with Columbia University Press to ensure that adequate provisions for review and distribution of the electronic books are maintained.

The division also surveyed all past editors who had participated in the last edition of the AHA *Guide to Historical Literature*. On the basis of that survey, it came to the conclusion that online publication of new editions of the guide was deemed most desirable. A meeting with Oxford University Press suggested that future revisions to the *Guide to Historical Literature* will be published online, in all likelihood in a rolling series of revisions to the current print version. Although the details of this process have still to be worked out with Oxford University Press, the prospects for electronic versions of the *Guide* seem good, facilitating access to that important resource. In the meanwhile, there is a possibility that Oxford University Press will publish a

paperback edition of the *Guide*, thereby reducing its cost and making it more accessible to individual users.

Measures to provide grants to independent scholars for research in libraries were unsuccessful, but at the urging of the Research Division, the AHA joined the Modern Languages Association and the Organization of American Historians in signing a resolution sent to all research libraries requesting lower fees and greater accessibility for independent scholars. It is hoped that this pressure will help to alleviate the high costs of research for independent scholars, and at the same time grant access to online databases subscribed to by libraries, to which unaffiliated scholars are currently barred. We will continue to monitor this situation and to apply pressure on libraries to open their doors to all qualified scholars.

The division also sponsored three panels for the 2002 annual meeting, one on “The Cultural Politics of Horror: A Debate on Peter Novick’s *The Holocaust in American Life*”; one on “The Play of Scale,” which examined the consequences for historical analysis of a refocusing of attention as historical investigation moves from micro- to macro-history; and a third panel on the place and function of Institutional Review Boards (IRBs) in the practice of oral history. This last session was proposed and organized by Linda Shopes, who was the Council’s representative to the division. It is with regret that I note that Linda’s term on the Council, and hence the Research Division, is now completed. She spent three years teaching us all about the importance of public history and initiating us into the arcana of IRBs, for which we remain grateful. Finally, I would again like to acknowledge that no one could do the job of heading the Research Division without the unfailing and unfailingly excellent work of the AHA’s staff. I would like to take this opportunity to thank Robert Townsend and Kate Masur for their unstinting aid and to note that Kate has now left the staff of the AHA to take up a postdoctoral fellowship at George Mason University. Her good cheer and helpful advice will be missed.

Gabrielle M. Spiegel (Johns Hopkins University) is the vice president of the AHA’s Research Division.

Teaching Division 2001

By William Weber

I have had the good fortune to become the vice president of the Teaching Division following a series of enlightened and hardworking leaders. What has struck me particularly has been how closely and productively the American Historical Association can work with other organizations and programs striving to improve history teaching. The AHA Teaching Division has a lot of partners now, with whom it collaborates in a variety of different ways. I think that it is time to start mapping out the history of history partnerships, in part to get a clearer sense of where we are going right now.

Just as I took office, two new programs arose that became the focus of the division's work during the year: the federal project "Teaching American History" and the accreditation of teacher preparation programs.

Teaching American History grew out of the personal passion of Senator Robert Byrd (D-W.Va.) for history but is presently becoming a major program of the Department of Education. The first 60 grants made to partnerships of local education agencies with colleges or universities and organizations involved with history seem to have been given chiefly to established projects, with a balance of urban and rural locations and of kinds of partners, eight community colleges among them. The Association is working closely with Department of Education program officers to establish, in a year or two, a space on the AHA web site where the projects can be displayed to demonstrate what they have been doing in detail. We have also begun discussing the idea of a conference where those running the project can make presentations and discuss one another's work. A consortium of history organizations, including the Organization of American Historians and the National Council for the Social Studies, would work together with the AHA in such a project.

Accreditation of history programs for teacher preparation has arisen from the decision of the National Council for Accreditation of Teacher Education to review credential programs in regard to content as well as pedagogy. The National Council for the Social Studies is responsible for the reviews.

The Teaching Division is attempting to aid departments to meet the challenges involved in writing the review documents. National accreditation reviewing content is relatively new to our field, and the NCSS applies a broad set of standards inclusive of all the major social sciences. The division hopes to help departments to rethink and strengthen their programs while going through the review. In such fashion departments can build better relations with the schools and with education departments to link historical understanding and pedagogical practice more closely. This is being accomplished at many universities by building partnerships with school districts for workshops on historical problems and by inviting practicing teachers to conduct methods courses specific to history.

I wish to thank the members of the division—Peggy Renner, John Pyne, Vicki Ruiz, and Maxine Lurie—for good advice and assistance. I wish particularly to thank Maxine and Vicki, who are ending their three-year terms on the division. I might mention that Maxine carried on a full set of duties with us while serving as chair of the Committee on Part-Time and Adjunct Employment.

Noralee Frankel, assistant director of women, minorities, and teaching, has provided crucial knowledge, tactical advice, and unwavering support. She and her administrative assistant, Peleg Tal, were crucial to the completion of three outside funded web-based projects: (1) The NEH-funded “Teaching and Learning in a Digital Age: Reconceptualizing the Introductory Survey Course”; (2) an addition to the AHA’s teaching portfolios funded by the Carnegie Foundation for the Advancement of Teaching; and (3) information about service learning funded by Campus Compact. You can learn more about these on the “Teaching” pages of the AHA web site. Frankel and Tal continue their work on the AHA’s Preparing Future Faculty project.

William Weber (California State University at Long Beach) is vice president of the Teaching Division.

By Michael Grossberg

I will complete my seventh year as editor of the *American Historical Review* in July 2002. I am pleased to report that the journal continues to be produced in a timely and fiscally sound manner. I should note as well that Acting Editor Jeffrey Wasserstrom completed his tenure in August 2001 and I resumed the editorship after a year's sabbatical. I think that Jeff did an exemplary job during my leave. I am also pleased to announce that a February 1999 *AHR* article by Jorge Cañizares Esguerra, "New World, New Stars: Patriotic Astrology and the Invention of Indian and Creole Bodies in Colonial Spanish America, 1600-1650," won the prize for the best article published in 1999-2000 awarded by the History of Science Society's interest group, the Forum for History of Human Science. And an abridged version of Gale Stokes's April 2000 review essay, "The Fates of Human Societies: A Review of Recent Macrohistories," recently appeared in *Lingua Franca*. In addition, I would also like to report on the most significant activities at the journal during the last year.

I want to note a few of our current editorial projects. First, the third *AHR* online article discussion was held in September 2001. The discussion focused on an essay by Patrick Wolfe that appeared in the June 2001 issue: "Land, Labor, and Difference: Elementary Structures of Race." We will continue the experiment and have commissioned Theodore Steinberg of Case Western Reserve University to write an article on environmental history for the 2002 Forum Essay. Second, work continues on electronic articles. One is an essay by Edward Ayers and William Thomas of the University of Virginia on the origins of the United States Civil War. Another is an essay by Lynn Hunt of UCLA and Jack Censer and Roy Rosenzweig of George Mason University on visual imagery and the French Revolution. These projects are part of our evolving attempts to take advantage of the possibilities that the e-*AHR* offers us to enhance the journal's contribution to scholarly exchange. Finally, we are working on several other projects aimed at soliciting manuscripts on underrepresented subjects in the *AHR* such as economic history.

As a result of discussions with the *AHR* staff, the Research Division, Council, and the Conference of Historical Journals, we have decided to deal with the advent of electronic books by modifying our current book review guidelines rather than crafting new and specialized guidelines. We are thus following an integration model in which we will add a few lines to the book review standards that note the distinctive issues raised by electronic books but that subject them to the same fundamental standards as print books. And we will select reviewers based on their knowledge of the subject matter of a book, not their technological expertise. Finally, we will place the e-book reviews in the regular categories that we use for book reviews instead of in a separate section. These decisions represent our conclusion that journals like the *AHR* can best perform their role in legitimating and normalizing this new medium of publication by highlighting the scholarly content of e-books rather than their technology. The goal is thus to focus on a book's contribution to our understanding of the past and its effectiveness in communicating its ideas and arguments—the same goal we have for reviews of print books. And we will craft a specially worded invitation to e-book reviewers that highlights these points.

The History Cooperative, which produces electronic versions of the *AHR*, continues to function quite well and to enjoy a growing readership. Particularly noteworthy is the use of the

Cooperative site by readers outside of North America, especially in Europe generally and Germany specifically. Three journals have joined the Cooperative: *Labour/Le Travail* (Canada), *Labour History* (Australia), and *Commonplace* (an electronic journal in early American history). Thus the first steps have been taken toward making the Cooperative an international organization. These journals will begin appearing on the Cooperative site in the spring of 2002. In addition, the members of the Cooperative submitted a grant proposal to the National Endowment for the Humanities requesting support for the "History Cooperative Online Scholarship Project," which seeks to produce model electronic history articles that illustrate the possibilities of producing scholarship in the new medium. And it is one of a series of initiatives intended to help make the Cooperative a major portal to scholarship in the discipline of history.

Finally, I want to stress that producing the *AHR* is a collaborative effort; thus it has been possible to publish the journal in a timely and effective manner and to pursue other related activities only because of the skill and dedication of the *AHR* staff and the board of editors and the support of the officers of the AHA. Beyond the consistently high level of their daily work, Assistant Editors Moureen Coulter and Allyn Roberts and Production Manager Beverly Sample continue to make major contributions to the development of journal initiatives. The journal's seven graduate student editorial assistants have also made significant contributions. And I have been very fortunate to work with a distinguished and dedicated group of historians on the journal's board of editors. They have always responded to requests for assistance on manuscripts and journal policies with thoughtful and useful advice. Four members of the board of editors will complete their terms of office in June 2002: Iris Berger, Michael Hogan, Brooke Larson, and Edward Muir. Their work and advice has been invaluable. So too has that of AHA Vice President for Research Gabrielle Spiegel, whose continued commitment to the intellectual mission of the *AHR* has been critical to its operation. And I would like to thank the members of the AHA Council, Research Division, and Washington staff, especially Arnita Jones, the executive director, and Robert Townsend, assistant director for publications, for their invaluable assistance and support over the last year. I would also like to thank former AHA President Wm. Roger Louis for his consistent commitment to the journal during his tenure in office. In September 2001 he became the first sitting AHA president to visit the journal's offices and discuss its policies with the staff. Most important, I would like to express my gratitude to the countless historians who helped produce the *AHR* over the last year by evaluating manuscripts, reviewing books, and offering us their ideas about the journal. Without their assistance, the journal could not be published nor could its editors aspire to achieve its mission.

Michael Grossberg (Indiana University) is editor of the American Historical Review.

Council, Divisions, and Committees 2001

Council

Wm. Roger Louis (Univ. of Texas at Austin), president; Lynn Hunt (UCLA), president-elect; Eric Foner (Columbia Univ.), immediate past president; Barbara D. Metcalf (Univ. of California at Davis), vice president, Professional Division; Gabrielle Spiegel (Johns Hopkins Univ.), vice president, Research Division; William A. Weber (California State Univ. at Long Beach), vice president, Teaching Division; Vicki Ruiz (Arizona State Univ.); Linda Shopes (Pennsylvania Museum and Historical Commission); David W. Blight (Amherst Coll.); Lillian Guerra (Bates Coll.); Maureen Murphy Nutting (North Seattle Community Coll.); David Harris Sacks (Reed Coll.); Michael Grossberg (*AHR*), ex officio.

Note: Arnita A. Jones, the Association's executive director, is an ex officio member of the Council, the divisions, and all the committees.

Professional Division

Barbara D. Metcalf, vice president; Maureen Murphy Nutting, Council member; Allen Isaacman (Univ. of Minnesota); Susan Mosher Stuard (Haverford Coll.); Charles Zappia (San Diego Mesa Coll.). Isaacman resigned in September 2001, and was replaced by James Grossman (Newberry Library).

Research Division

Gabrielle Spiegel, vice president; Linda Shopes, Council member; Richard Greaves (Florida State Univ.); Mark Kornbluh (Michigan State Univ.); Louis A. Pérez Jr. (Univ. of North Carolina at Chapel Hill).

Teaching Division

William A. Weber, vice president; Vicki Ruiz, Council member; Maxine Lurie (Seton Hall Univ.); John M. Pyne (West Milford Township Public Schools, N.J.); Marguerite (Peggy) Renner (Glendale Community Coll., Calif.).

Nominating Committee

Sara Nalle (William Paterson Univ.), chair; Michael Adas (Rutgers Univ.); Allison Blakely (Howard Univ.); Joyce E. Chaplin (Harvard Univ.); Peter Fritzsche (Univ. of Illinois at Urbana-Champaign); Jan Goldstein (Univ. of Chicago); Donald Teruo Hata Jr. (California State Univ. at Dominguez Hills); Gary Kates (Trinity Univ.); Peter Kolchin (Univ. of Delaware); Susan Schroeder (Tulane Univ.).

Committee on Committees

Lynn Hunt, chair; Jerry Bentley (Univ. of Hawaii at Manoa); Eileen Boris (Univ. of California at Santa Barbara); Cynthia Herrup (Duke Univ.); William Taylor (Univ. of California at Berkeley).

Standing Committees

Committee on Affiliated Societies: Lynn Hunt, chair; David Blight, Council member; Patrick Geary (UCLA); Mary Beth Norton (Cornell Univ.).

Committee on Graduate Education: Colin Palmer (Princeton Univ.), chair; Thomas Bender (New York Univ.), secretary; Constance Berman (Univ. of Iowa); Allison Blakely (Howard Univ.); Ramon Gutiérrez (Univ. of California at San Diego); Nadine Hata (El Camino Community Coll.); Lynn Hunt (UCLA); Stanley Katz (Princeton Univ.); Theresa Mah (Bowling Green State Univ.); Kristin Stapleton (Univ. of Kentucky); Ernest Simmons (Univ. of California at Berkeley).

Committee on the Harold Vyvyan Harmsworth Professorship in American History: Ernest R. May (Harvard Univ.), chair; Alan Brinkley (Columbia Univ.); Robin Winks (Yale Univ.); Wm. Roger Louis, president; Lynn Hunt, president-elect.

Committee on International Historical Activities: Dane Kennedy (George Washington Univ.), chair; John Coatsworth (Harvard Univ.); Cary Fraser (Penn State Univ.); Sonya Michel (Univ. of Illinois at Chicago); Reba Soffer (California State Univ. at Northridge).

Committee on Honorary Foreign Members: John TePaske (Duke Univ.), chair; David Blackburn (Harvard Univ.); Frederic E. Wakeman Jr. (Univ. of California at Berkeley).

Committee on Minority Historians: Stephanie Shaw (Ohio State Univ.), chair; Philip Deloria (Univ. of Michigan); Kevin Gaines (Univ. of Michigan); Dorothy Ko (Rutgers Univ.); Gloria Miranda (El Camino Community Coll.); Ivonne Wallace-Fuentes (Duke Univ.); Carlton Wilson (North Carolina Central Univ.).

Committee on Women Historians: Elizabeth Lunbeck (Princeton Univ.), chair; Virginia Sanchez Korrol (Brooklyn Coll., CUNY); Seth Koven (Villanova Univ.); Susan Pearson (Univ. of North Carolina at Chapel Hill); Paula Sanders (Rice Univ.); Sandra Treadway (Library of Virginia).

Joint Committee on Part-Time and Adjunct Employment: From the AHA-Eric Foner, cochair; Maxine Lurie (Seton Hall Univ.), cochair; Carolyn Eisenberg (Hofstra Univ.); Gerda Lerner (Univ. of Wisconsin-Madison); William Paquette (Tidewater Community Coll.); Valerie Ramsayer (Wellesley Coll.); Barbara Ramusack (Univ. of Cincinnati); John Recchuiti (Mount Union Coll.); David Slavin (Knox Coll.); John Summers (Univ. of Rochester); Charlie Zappia (San Diego Mesa Coll.); Arnita Jones (executive director). From the OAH-Juli Jones (St. Charles County Community Coll.); Gloria Miranda (El Camino Community Coll.); David Montgomery (Yale Univ.); Lee Formwalt (executive director).

Award Committees

Committee on the Herbert Baxter Adams Prize: John Marino (Univ. of California at San Diego), chair; Constance Berman (Univ. of Iowa); Michael Geyer (Univ. of Chicago); Derek Hirst (Washington Univ. in St. Louis); John Toews (Univ. of Washington).

Committee on the AHA Prize in Atlantic History: Peter Coclanis (Univ. of North Carolina at Chapel Hill), chair; Linda Heywood (Howard Univ.); Patrick Manning (Northeastern Univ.).

Committee on the George Louis Beer Prize: Jonathan Sperber (Univ. of Missouri at Columbia), chair; Kinley Brauer (Univ. of Minnesota); Diane Clemens (Univ. of California at Berkeley); Istvan Deak (Columbia Univ.); Carole Fink (Ohio State Univ.).

Committee on the Albert J. Beveridge Award and the John H. Dunning Prize: Fitzhugh Brundage (Univ. of Florida), chair; Joan Cashin (Ohio State Univ.); Glenna Matthews (Univ. of California at Berkeley); Francisco A. Scarano (Univ. of Wisconsin-Madison); Robert Westbrook (Univ. of Rochester).

Committee on the James Henry Breasted Prize: Thomas Noble (Univ. of Notre Dame), chair; Rebecca Horn (Univ. of Utah); Jacob Lassner (Northwestern Univ.); Alan Wood (Univ. of Washington at Bothell).

Committee on the John Edwin Fagg Prize: Lance Grahn (Marquette Univ.), chair; Carolyn Boyd (Univ. of California at Irvine); June Hahner (SUNY at Albany).

Committee on the John K. Fairbank Prize: Jonathan Ocko (North Carolina State Univ.), chair; Ja Haboush (Univ. of Illinois at Urbana-Champaign); James Hevia (Univ. of North Carolina at Chapel Hill); Miriam Silverberg (UCLA); R. Bin Wong (Univ. of California at Irvine).

Committee on the Herbert Feis Award: Kimberly Phillips (Coll. of William and Mary), chair; James Banner (Washington, D.C.); Richard Immerman (Temple Univ.); Susan Levine (Univ. of Illinois at Chicago); David Lorey (Hewlett Foundation).

Committee on the Morris D. Forkosch Prize: Anna Clark (Univ. of Minnesota), chair; John Cell (Duke Univ.); David Cressey (Ohio State Univ.); James Hopkins (Southern Methodist Univ.); Brian Levack (Univ. of Texas at Austin).

Committee on the Leo Gershoy Award: Jeremy Popkin (Univ. of Kentucky), chair; Randolph Head (Univ. of California at Riverside); Keith Luria (North Carolina State Univ.); Sarah Maza (Northwestern Univ.); John McCusker (Trinity Univ.).

Committee on the Clarence Haring Prize: Ivan Jaksic (Univ. of Notre Dame), chair; Kenneth Adrien (Ohio State Univ.); Susan Dean-Smith (Univ. of Texas at Austin); Tulio Halperin-Donghi (Univ. of California at Berkeley); Barbara Weinstein (Univ. of Maryland at College Park).

Committee on the Joan Kelly Memorial Prize: Elizabeth Kuznesof (Univ. of Kansas), chair; Kathleen Canning (Univ. of Michigan); Miriam Cohen (Vassar Coll.); Nancy Hewitt (Rutgers Univ.); Cheryl Johnson-Odim (Loyola Univ., Chicago).

Committee on the Waldo Leland Prize: Leslie Rowland (Univ. of Maryland at College Park), chair; Walter Arnstein (Univ. of Chicago); Rebecca Edwards (Vassar Coll.); Amy Froide (Univ. of Tennessee at Chattanooga); Terence McDonald (Univ. of Michigan).

Committee on the Littleton-Griswold Prize: Naomi Lamoreaux (UCLA), chair; Laura Edwards (Duke Univ.); Peter Hoffer (Univ. of Georgia); Jack Rakove (Stanford Univ.); Amy Stanley (Univ. of Chicago).

Committee on the J. Russell Major Prize: Mack Holt (George Mason Univ.), chair; Carla Hesse (Univ. of California at Berkeley); Raymond Grew (Univ. of Michigan).

Committee on the Helen and Howard R. Marraro Prize: Silvana Patriarca (Columbia Univ.), chair; Frederick J. McGinness (Mount Holyoke Coll.); Roland Sarti (Univ. of Massachusetts).

Committee on the George L. Mosse Prize: Robert Pois (Univ. of Colorado at Boulder), chair; Mary Gibson (Graduate Center/John Jay Coll., CUNY); Paul Robinson (Stanford Univ.).

Committee on the Wesley-Logan Prize: Philip Morgan (Johns Hopkins Univ.), chair; Bettye Gardner (Coppin State Coll.); Larry Martin (Coppin State Coll.); David Northrup (Boston Coll.); Judith Stein (City Coll., CUNY).

Committee on the John O'Connor Film Award: David Culbert (Louisiana State Univ.), chair; Mark Carnes (Barnard Coll.); Mary Jo Maynes (Univ. of Minnesota).

Committee on the Nancy Roelker Mentorship Award: Miguel Tinker Salas (Pomona Coll.), chair; Sharon Alter (William Rainey Harper Coll.); Gail Bederman (Univ. of Notre Dame); Helen Grady (Springside School); Andrew Weise (San Diego State Univ.).

Committee on Teaching Prizes: Carl Schulkin (Pembroke Hill School), chair; Dorothy Abrahamse (California State Univ. at Long Beach); Sue Patrick (Univ. of Wisconsin-Barron County); Barbara Winslow (Brooklyn Coll., CUNY); William Zigler (Penncrest High School).

Grant and Fellowship Committees

Committee on the J. Franklin Jameson Fellowship: Julie Saville (Univ. of Chicago), chair; Karen Halttunen (Univ. of California at Davis); Robert Middlekauff (Univ. of California at Berkeley); James Patterson (Brown Univ.); Laurel Thatcher Ulrich (Harvard Univ.).

Committee on the NASA Fellowship: Tami Biddle (Duke Univ.), chair; Rebecca Cameron (U.S. Air Force); Paul Ceruzzi (Smithsonian Inst., National Air and Space Museum); Christopher Hamlin (Univ. of Notre Dame); Pamela Mack (Clemson Univ.); Michael Sherry (Northwestern Univ.); Peter Temin (MIT).

Committee on Research Grant Awards (U.S./Western Hemisphere grants)
Kristan Ruggiero (Univ. of Wisconsin-Milwaukee), chair; Thomas Dublin (SUNY at Binghamton); Michael Parrish (Univ. of California at San Diego).

Committee on Research Grants Awards (Africa, Asia, Europe Grants): Joanna Waley-Cohen (New York Univ.), chair; James Grubb (Univ. of Maryland at Baltimore County); John Vander Lippe (SUNY at New Paltz).

Ad Hoc and Joint Committees

Committee on 2001 Gutenberg-e Prizes: Dennis E. Showalter (Colorado Coll.), chair; Peter Duus (Stanford Univ.); Carole Fink (Ohio State Univ.); Stephen A. Schuker (Univ. of Virginia).

Joint AHA-Canadian Historical Association Committee: Jeremy Adelman (Princeton Univ.), chair; Elizabeth Faue (Wayne State Univ.); Paul Grendler (emeritus, Univ. of Toronto).

2001 Program Committee: Michael A. Bernstein (Univ. of California at San Diego) chair; Barbara Hanawalt (Ohio State Univ.), co-chair; John Brackett (Univ. of Cincinnati); Janet J.

Ewald (Duke Univ.); Charlotte Furth (Univ. of Southern California); Lisbeth Haas (Univ. of California at Santa Cruz); Philippa Levine (Univ. of Southern California); Daniel T. Orlovsky (Southern Methodist Univ.); Donald Quataert (SUNY at Binghamton); Paul S. Ropp (Clark Univ.); E. Anthony Rotundo (Phillips Academy); Patricia J. Tracy (Williams College); and Barbara Weinstein (Univ. of Maryland at College Park).

2001 Local Arrangements Committee: Kevin Kenny (Boston Coll.), chair; Nina Silber (Boston Univ.), co-chair; Robert Allison (Suffolk Univ.); John Baick (Western New England Coll.); Martin Blatt (National Park Service); John Brooke (Tufts Univ.); Chris Carlsmith (Stanford Univ.); Gerald Gill (Tufts Univ.); Lynn Johnson (Boston Coll.); Pierre-Henri Laurent (Tufts Univ.); Lynn Lyerly (Boston Coll.); Rebecca M. McLennan (Harvard Univ.); Grey Osterud (The Bostonian Society); Prasanna Parthasarathi (Boston Coll.); Margaret Preston (Boston Coll.); David Quigley (Boston Coll.); Ellen Rothman (Massachusetts Humanities Foundation); Robert Savage (Boston Coll.); Sergio Serulnikov (Boston Coll.); Manisha Sinha (Univ. of Massachusetts at Amherst); Reed Ueda (Tufts Univ.); Conrad Wright (Massachusetts Historical Society); Donald Yacovone (Massachusetts Historical Society); Anthony Daly (Boston Coll.), graduate student assistant.

Task Force on Graduate Education: Lillian Guerra (Bates Coll.), chair; Allen Isaacman (Univ. of Minnesota); Susan Pearson (Univ. of North Carolina at Chapel Hill); Alison Pion (Northwestern Univ.); Ernest Simmons (Univ. of California at Berkeley); Ivonne Wallace-Fuentes (Duke Univ.); Richard Greaves, representative from the Research Division; Vicki Ruiz, representative from the Teaching Division. Laura York (UCLA) and David Chang (Univ. of Wisconsin-Madison) served during part of the year, replacing Susan Pearson and Ernest Simmons, respectively.

Taskforce on Intellectual Property: Stanley N. Katz, chair; Page Putnam Miller; Michael Grossberg; Michael Les Benedict; Mark Kornbluh; Fred H. Cate (Indiana Univ.).

Task Force on Public History: Linda Shopes (Pennsylvania Historical and Museum Commission), chair; Marie Tyler McGraw (National Park Service); Maureen Murphy Nutting (North Seattle Comm. Coll.); Noel Stowe (Arizona State Univ.); Jamil Zainaldin (Georgia Humanities Council); Michael H. Frisch (SUNY at Buffalo).

Delegates

Advisory Committee on Historical Diplomatic Documentation: Wm. Roger Louis (Univ. of Texas at Austin).

American Association for the Advancement of Slavic Studies: Richard Stites (Georgetown Univ.).

American Council of Learned Societies: Donald Ritchie (U.S. Senate Historical Office).

Consortium of Social Science Associations: Myron Guttman (Univ. of Texas at Austin).

International Committee of Historical Sciences: Dane Kennedy (George Washington Univ.).

National Historical Publications and Records Commission: Mary Maples Dunn (Schlesinger Library).

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Dipesh Chakrabarty (Univ. of Chicago); Robin Fleming (Boston Coll.); Jack Greene (Johns Hopkins Univ.); Patrick Manning (Northeastern Univ.); Edward W. Muir Jr. (Northwestern Univ.); Bonnie Smith (Rutgers Univ.).

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Annette Atkins (St. John's Univ.); Lawrence J. McCrank (Davenport Coll.); Vanessa R. Schwartz (Univ. of Southern California); Ernest Simmons (Univ. of California at Berkeley); Janelle Warren-Findley and Leah Glaser (Arizona State Univ.); Charles A. Zappia (San Diego Mesa Coll.).

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The 2000 Election

By Michael Les Benedict

On behalf of the Nominating Committee, I am pleased to report the results of the 2000 election for AHA offices. In the listing of candidates below, the elected candidate is indicated with an asterisk.

President (1-year term)

*Wm. Roger Louis, Univ. of Texas at Austin (British Empire, modern British history, expansion of Europe, decolonization in Asia, Middle East, Africa), 2,238

President-Elect (1-year term)

*Lynn Hunt, UCLA (France, early modern Europe, late modern Europe, cultural, gender), 1,829
Charles S. Maier, Harvard Univ. (20th-century Europe, modern Germany and Italy, 20th-century European-American relations, modern economic and social, modern social theory), 1,078

Vice-President, Teaching Division (3-year term)

Kathryn Kish Sklar, SUNY-Binghamton (U.S. and comparative women's [19th and 20th centuries], U.S. social, political, and cultural history), [withdrew], 1,566

*William A. Weber, California State Univ, Long Beach (modern Europe, social history of music, preparation and professional development of teachers), 1,200

Council (3-year terms)

Position 1

*Maureen Murphy Nutting, North Seattle Community Coll. (U.S. history, American women, Latin America, world, transnational identity issues, teaching history, American religious), 1,571
William A. Paquette, Tidewater (VA) Community Coll. (19th- and 20th-century Europe, China, Canada, Africa, United States), 875

Position 2

*David Harris Sacks, Reed Coll. (early modern Britain and Europe, Atlantic world, European urban, history of political and ethical thought, relations between history and other social science and humanities disciplines), 1,400

Adrian Shubert, York Univ. (modern Spain, European social and cultural), 1,095
Divisions (3-year terms)

Professional

Jaime E. Rodriguez O., Univ. of California at Irvine (18th- and 19th-century Latin America, Mexico, Hispanic Revolution, nationalism and state formation, political culture), 1,173

*Susan Mosher Stuard, Haverford Coll. (medieval, women's history and history of gender, social and economic, historiography), 1,381

Research

Bruce Cumings, Univ. of Chicago (international, modern Korea, East Asian-American relations, political economy, international relations). 1,177

*Louis A. Pérez Jr., Univ. of North Carolina at Chapel Hill (Latin America, Caribbean, Cuba), 1,409

Teaching

David A. Berry, Essex County (NJ) Community Coll. (world, European intellectual, theory of history and historiography), 1, 080

*Marguerite (Peggy) Renner, Glendale (CA) Community Coll. (American history of women, history of education, U.S. social), 1,319

Committee on Committees (3-year term)

*Jerry H. Bentley, Univ. of Hawaii at Manoa (world, early modern Europe), 1,384

John A. Mears, Southern Methodist Univ. (early modern Europe, 17th annual reports for 1995-2000 and in the future. 17th-century Austria, world), 952

Nominating Committee (3-year terms)

Position 1

Elisabeth Israels Perry, Saint Louis Univ. (U.S. women, Progressive Era), 1,254

*Peter Kolchin, Univ. of Delaware (19th-century U.S., U.S. South, slavery and emancipation, comparative), 1,412

Position 2

*Peter A. Fritzsche, Univ. of Illinois at Urbana-Champaign (European social and cultural, Germany, memory and modernity, historiography), 1,265

Susan K. Kent, Univ. of Colorado at Boulder (modern British, gender and sexuality, politics and culture, World War I), 1,256

Position 3

*Joyce E. Chaplin, Harvard Univ. (early America and Caribbean, early modern science, race, Atlantic, frontier), 1,412

Lynn Dumenil, Occidental Coll. (20th c. U.S., politics and culture, women, ethnicity), 1,085

The Association and the Nominating Committee faced an unusual situation in the election of officers this year. Kathryn Kish Sklar, who had received the highest number of votes for the position of Vice President of the Teaching Division, resigned her candidacy for health reasons after the result had been announced in *Perspectives* but before it was reported to the Business Meeting and before she assumed office. (Newly elected officers assume their positions at the conclusion of the Business Meeting.) The bylaws of the Association do not provide for this circumstance. However, Bylaw 11(5) does explicitly state that that “[t]he Nominating Committee . . . shall . . . count and record the election results in such manner as the Nominating Committee may prescribe.”

Advising the Nominating Committee, President Eric Foner, President-Elect Wm. Roger Louis, and Executive Director Arnita Jones all expressed deep concern about the potential disruption of the important work of the Teaching Division. Considering how hard the committee works to ensure that all candidates are fully qualified to serve, confident that votes for one candidate do not constitute votes against another, and mindful of the possible disruption, the Nominating Committee decided to act on the principle that when a candidate withdraws his or her candidacy at a point too late to nominate another candidate, the committee will disregard the votes cast for the candidate and recognize the election of the recipient of the next largest number of votes. On that basis, the committee reported William A. Weber of California State University at Long Beach as elected. The committee hopes the membership will agree that this was the best solution to a difficult problem. The committee is grateful to Professor Weber for agreeing to serve under the circumstances. The committee is extremely grateful to all candidates who agreed to stand for Association elective office and committee positions despite other pressing obligations. The Association depends for its continued well-being upon the willingness of its members to serve.

Of the 13,875 members of the Association, 3,030 cast ballots before the November 1 deadline. Seventy-three ballots arrived after the deadline and could not be counted. The total is consistent with those of the previous four years, during which the median number of ballots cast was 3,040.

Survey and Ballot Systems, Inc. of Eden Prairie, Minnesota, scanned the ballots and tabulated the results. Only 30 ballots needed to be hand counted. Some voters registered their opinions about candidates, and the committee will review these comments and criticisms at its next meeting in February 2001.

The Nominating Committee met in Washington, D.C., February 3-5, 2000. This is the fourth year that the committee has met from Saturday to Monday. Although the chair had to make some telephone calls after the meeting adjourned, the Saturday-to-Monday schedule allowed us to reach nominees more easily than other alternatives. We elected to continue the new schedule for the 2001 meeting, which is scheduled for February 3-5, 2001. The chair of the 2001 Nominating Committee is Sara Nalle, William Paterson University.

The Nominating Committee is very concerned that members should have input into the nominating process. In the fall of 1999 Chair Michael Les Benedict issued a call for nominations that was published in the January 2000 issue of *Perspectives* and was also posted on H-Announce, through which it was crosslisted on many of H-Net lists. The call stressed the committee's commitment to diversity of all kinds and urged members to suggest nominees. A number of members responded with suggestions and expressions of willingness to serve. All of us on the Nominating Committee are extremely grateful to members of the AHA who nominated colleagues or themselves for office. The committee carefully considered all such suggestions, nominating several of those whose names came to the committee's attention this way. However, the committee continues to be concerned that more members do not suggest candidates to the committee. It again wishes to assure members that nominations from the membership receive very attentive consideration. The committee encourages members to respond to the call for nominations when it appears.

Committee members also contacted a large number of colleagues and associates, asking for suggestions and expressions of interest. Positive responses also provided a source of possible

nominations, as did a file of curricula vitae of those who have been suggested, who have expressed interest, or who have otherwise been considered by the committee in the past.

The committee took pains to find able and energetic members who could work well with colleagues. In the case of the president, the committee recognized the importance of selecting nominees who could represent the interests of historians effectively to the society at large and whose experience suggested some degree of administrative skill. In all its selections, the committee was anxious to reflect the broad diversity of the historical profession in terms of geographic location, type of institution served, sub-discipline, interests, gender, and cultural background.

This year the committee made a special effort to secure representation from secondary-school faculty and community colleges, and from regions other than the northeast and California, which are presently well represented. This last effort proved more difficult than anticipated, in part because Californians were more likely than others to express interest in serving and to make suggestions. Also, those with the experience and reputation appropriate for the most senior elective positions are disproportionately on faculties of California and northeastern institutions. The committee continues to be aware of the need to make certain that representation is more geographically diverse than at present.

The committee and staff continue to explore the possibility of electronic voting for officers and elective committee positions. The committee wishes to thank the staff of the Association, and especially Assistant Director Sharon K. Tune, for her consistent, outstanding work and her expert guidance and advice, without which the committee could not fulfill its responsibilities.

Finally, I wish to thank the committee members with whom I have worked over three years. Their judiciousness, expertise, and broad knowledge of the profession are what enables the committee to fulfill its responsibilities. The Association owes them a deep debt of gratitude. Through days of intensive effort at close quarters, they remained delightful companions.

Michael Les Benedict (Ohio State University) was chair of the 2000 Nominating Committee.

Program Committee 2001

By Michael A. Bernstein and Barbara Hanawalt

The 2001 annual meeting of the American Historical Association in Boston was, by all accounts—substantive and formal, systematic and anecdotal—a great success. Over 5,200 persons attended the event, a 35-year high according to AHA records. Boston obliged with a wonderful venue and fairly acceptable weather. Economical hotel rates, a comparatively strong job market, good airplane ticket prices, all conspired to make the 115th annual meeting one to remember. Individual reports from session chairs, and “head counts” provided by assistants to AHA headquarters indicated strong, lively, and well-attended sessions throughout the four days of the conference itself. The success of the 2001 annual meeting had everything to do with the very hard and inspired work of our Program Committee colleagues, the superhuman efforts of a graduate student assistant (Susan Fitzpatrick-Behrens of the University of California at San Diego), the sustained professionalism and efficiency of Sharon K. Tune and her colleagues at AHA headquarters in Washington (particularly but not exclusively Debbie Ann Doyle, Kate Masur, Andrew Schulkin, Flannery Shaughnessy, and Pillarisetti Sudhir), and (most of all!) the high quality of the session proposals we received from hundreds of colleagues across the nation and around the world.

The Conference Theme and Program Basics

The conference theme on “Practices of Historical Narrative” elicited a wide array of imaginative session proposals both from historians and colleagues drawn from allied disciplines. Out of 287 full-session proposals received, 162 were selected for inclusion in the annual meeting program; 15 of these acceptances included slots “promised” to the various AHA divisions and committees. Differentiated by subspecialty, the accepted proposals were distributed as follows:

African history: 3; Ancient and early modern European history: 17; Asian history: 8; Colonial and early modern United States history: 9; Latin American history: 15; Middle Eastern history: 3; Modern European history: 17; Modern United States history: 39; World history: 22; Teaching and related topics: 14; Other (professional issues, public history, etc.): 11

It appears that panels that focused on particular authors and their approach to the construction of historical narratives were especially popular. Also of interest were sessions, such as one on sociobiology that cut across the dimensions of country and time-period more typical of history conferences in general.

Special Aspects of the Program

The plenary session was especially successful. It had been the goal of the Program Committee to fashion an inaugural event that would stimulate an interdisciplinary consideration of the meeting theme. To this end, three distinguished colleagues drawn from outside the history field were invited to participate in the plenary: Laurie Kahn-Leavitt (Blueberry Hill Productions), a distinguished director of documentary films; Deirdre McCloskey (Univ. of Illinois at Chicago), the well-known economist and historian of economic theory; and Richard Price (Coll. of William and Mary), the celebrated cultural anthropologist and ethnographer. In a very well-attended evening session, Kahn-Leavitt showed film clips, using them to explain the decision-making characteristic of any effort to produce documentaries that are historically accurate. With wit and

irony, McCloskey addressed the need for investigators to move away from the traditional “free market” views of economic life in order to better inform the writing of historical narrative itself. Finally, Price, who has worked extensively with Caribbean evidence (both archival and contemporary), emphasized the problems inherent in any effort to interpret and evaluate the multiple voices one encounters in the construction of any narrative. President Eric Foner chaired the session, offering inspired extemporaneous comments and overseeing a stimulating discussion from the floor.

Several sessions were devoted to the exploration of pedagogical and professional issues facing the discipline and its practitioners. The impact of digital applications and practices for teaching methods and publication processes occupied two such gatherings. Post-tenure personnel review, the status of non-tenure track colleagues in the profession, and the opportunities for colleagues in the secondary and preparatory school environments were the themes of several others. By all accounts, these sessions were well attended and fruitful, indicating a growing awareness of and concern with professional issues that have become ever more apparent within our disciplinary community as a whole. Equally successful were two special “brown bag” luncheon sessions devoted to review practices at the *American Historical Review* and the processes and procedures followed by the annual meeting Program Committee itself. Indeed, some of the discussion at the Program Committee gathering generated quite useful suggestions that are the subject of some of the committee’s recommendations to the Research Division regarding future revision and reform of the annual meeting session proposal process. Finally, thanks to the efforts of the Massachusetts Historical Society, a special session devoted to the history of Boston proved to be an enormous success—one that garnered impressive coverage in the *Boston Globe* during the weekend of the meeting itself. Needless to say, such welcome publicity for the Association and its annual meeting was especially gratifying.

Reception of the Program

By all accounts, the 2001 annual meeting was quite successful. Attendance figures, both aggregate and by session, give vivid testimony to that fact. Individual reports from session chairs almost uniformly confirm what the attendance data show: popular, lively, and productive sessions that left participants and audience members very pleased. It cannot be emphasized enough, in our view, that the broad-based nature of this year’s meeting theme contributed mightily to the general sense of inclusiveness that appears to have animated the positive reception of the program. Only two specific complaints were received in these reports: (1) a lone criticism of the scheduling of sessions early on Sunday mornings, and (2) a more general set of complaints (from various quarters) regarding rooms inadequately provisioned with equipment or less than comfortable for participants’ use. These latter criticisms resonated, of course, with the vast dissatisfaction all had with the physical venue provided for the Job Register. While these logistical difficulties do not seem to have jeopardized the overall reception of this Annual Meeting, they do give cause for concern that, in future, the Association find ways to protect itself from the sometimes ineffective, inefficient, or indeed thoughtless decision-making of hotel and conference center officials.

Suggestions for Future Program Practices

The 2001 Program Committee found that, in general, the practices and procedures deployed for its task worked very well. The committee certainly endorses the recent decision to eliminate the

consideration of single-paper proposals, relying on colleagues to bring forward only full-session applications. We applaud the hard work of the Association's staff in facilitating the engagement of individual scholars (both those with institutional affiliations and independent investigators) in the formulation of session proposals by use of the Internet and of the Association web site. We urge the Research Division to continue such efforts and expand upon this early success. Indeed, in the luncheon "brown bag" discussion of Program Committee practice at the 2001 Annual Meeting, mentioned above, several independent scholars in attendance heartily endorsed this suggestion.

The Program Committee also suggests that the division consider some elaboration of language in future calls for papers regarding concern with gender and ethnic diversity in our meeting panels. We believe it is both useful and important to encourage colleagues actively in the pursuit of such participant diversity in the program for our annual meetings.

There is an additional concern with the relative lack of subspecialty diversity at our Annual Meetings. The Program Committee found that the overwhelming proportion of proposals came from specialists in European and U.S. history. It proved very difficult to increase the representation of other fields within our discipline in the annual meeting program. It is our sense that part of the difficulty in this regard has to do with the timing of our call for papers. At the very moment that the "call" is issued, many colleagues in, for example, Asian studies, African studies, ancient history, and other specialty areas (such as diplomatic, economic, and military history) are preparing papers or proposals for their own specialty-society annual meetings. We realize that there are powerful constraints on what the Association can do about this problem. But the issue is worth some analysis and discussion in the hopes that, with possible minor changes in timing and deadlines, the intellectual diversity of our discipline may be better represented at our Annual Meeting.

Generally speaking, the Program Committee's work with affiliated societies for the 2001 meeting went well. Misunderstandings were kept to a minimum and virtually all of the societies submitted thorough and well-documented proposals.

The Program Committee did have the opportunity to discuss some suggestions for future revision in practice. We wonder if the Association might experiment with the scheduling of some "working-paper" sessions in which texts are circulated in advance for more intensive discussion among participants at the Annual Meeting. Some committee members also suggested that there be some consideration of scheduling more than one plenary session during an annual meeting and of the use of "five-slot" days to accommodate both this suggestion and more session proposals as a whole. Finally, after some discussion of the issues, it is our conviction that a better institutional link between the Association Council and the committee be forged. One simple way to achieve this would be to have the Program Committee co-chairs serve as ex officio members of the AHA Council during their year in service to the Association. Alternatively, the Council could designate one of its members to serve in a similar capacity on each Program Committee. We favor the former idea; either way, more direct communication between the committee and the Council seems both warranted and appropriate, not to mention more efficient.

Summary

The 2001 annual meeting of the American Historical Association was successful in a wide variety of ways. Large and energetic attendance spoke to the effectiveness of a conference theme that engaged the interests and talents of a wide array of colleagues across the country and abroad. Lively sessions devoted to professional themes and concerns also spoke to the presence of an animated conference audience and to the vitality of our discipline as a whole. There can be no doubt that the Association has every reason to look forward to continued success of this sort in its most important annual event. The history discipline is alive and well—the annual meeting offers powerful testimony to that fact!

In closing, please allow us to note how stimulating and gratifying it has been to serve on behalf of the Association as its Program Committee co-chairs this past year. Whatever success we have enjoyed in that role has, of course, been due to the extraordinary capability of the Association's headquarters staff and of our graduate student assistant (as we noted in the opening of this report). It is also our very happy duty to acknowledge the remarkable contributions of our colleagues and friends on the Program Committee itself. We conclude this report by identifying them for the record—we do so with our deepest gratitude and admiration for their exemplary professionalism and fine work: John Brackett (Univ. of Cincinnati), Janet J. Ewald (Duke University), Charlotte Furth (Univ. of Southern California), Lisbeth Haas (Univ. of California, Santa Cruz), Philippa Levine (Univ. of Southern California), Daniel T. Orlovsky (Southern Methodist University), Donald Quataert (SUNY at Binghamton), Paul S. Ropp (Clark University), E. Anthony Rotundo (Phillips Academy), Patricia J. Tracy (Williams College), and Barbara Weinstein (Univ. of Maryland at College Park).

Michael A. Bernstein (University of California at San Diego) and Barbara Hanawalt (Ohio State University) were co-chairs of the 2001 Program Committee.

Minutes of the 115th Business Meeting

President Eric Foner (Columbia Univ.), called the annual business meeting to order at 4:45 p.m. on Saturday, January 6, 2001, at the Boston Marriott Hotel Copley Place in Boston. Michael Les Benedict of Ohio State University served as parliamentarian for the meeting.

Report of the Executive Director: Arnita A. Jones supplemented her written report, stating that individual membership in the Association continued to grow although there had been a modest decline in institutional membership. She reported that repairs on the Washington, D.C., headquarters building—a 19th-century rowhouse that has been home to the Association since 1962—had continued throughout the year. Ms. Jones briefed members on the developments with the History Cooperative and publication of new editions of AHA directories and pamphlets. She observed that the 26th edition of the *Directory of History Departments and Organizations in the United States and Canada* for the first time included information from the AHA membership roster, thereby expanding the number of historians listed to over 22,000. Ms. Jones stated that two book prizes had been added to the 21 currently offered, the J. Russell Major Prize for the best work in English on any aspect of French history, and the George L. Mosse Prize for an outstanding work in the intellectual and cultural history of Europe since the Renaissance. She reported that six Gutenberg-e awards were announced at the General Meeting, the second round for the electronic publication prize. Ms. Jones outlined the goals of the Committee on Graduate Education, and announced the appointment of Phil Katz as research director of the CGE's project.

In concluding her report, Ms. Jones thanked staff members for their diligent work throughout the year and Convention Director Sharon K. Tune in particular for a successful annual meeting under trying circumstances. Although attendance was 5,207 for the Association's first return to Boston in 30 years, Ms. Jones stated that the AHA had not been informed that the Sheraton Boston would begin renovations to the hotel's meeting space just days before the meeting began. She apologized to members for disruption of events scheduled at that hotel, particularly to the Job Register facility. Responding to a question from the audience regarding insufficient space for exhibitors, Ms. Jones replied that the staff was taking special care to provide adequate facilities at future meetings.

Report of the Editor: Michael Grossberg, Indiana University, made additional comments to his published report. He stated that he was on sabbatical for the academic year and thanked the *Review* staff, especially Acting Editor Jeffrey N. Wasserstrom and Associate Editor Dror Wahrman. Mr. Grossberg briefed members on the History Cooperative, launched by the AHA, the Organization of American Historians (OAH), the University of Illinois Press, and the National Academy Press on March 30, 2000. Mr. Grossberg remarked that for the first time, the full text of current issues of the *American Historical Review* and the *Journal of American History* were available electronically to members of the AHA and OAH and to institutions that subscribe to the print versions of the journals. He reported that four new journals would be added in 2001—*The History Teacher*, the *Law and History Review*, the *Western Historical Quarterly*, and the *William and Mary Quarterly*—and that five to seven new journals were expected to be added in each subsequent year. He observed that the Cooperative will include both U.S. and international history journals; and that the goal is to provide a safe place for smaller history journals to make the transition to electronic dissemination. Mr. Grossberg encouraged members to explore the site and welcomed their comments as the online *AHR* added new features such as

new material to the journals' print versions. As an example, he stated that Robert Darnton's presidential address was the first *AHR* article to be published with enhanced online content.

Mr. Grossberg thanked members of the Board of Editors rotating off in May 2001: Margaret C. Jacob (University of California at Los Angeles); Robert G. Moeller (Univ. of California at Irvine); and Maria N. Todorova (Univ. of Florida). He also thanked Ms. Jones; Robert Townsend, assistant director, publications, information systems, and research; and departing members of the Council.

Report of the Nominating Committee: Mr. Benedict, committee chair, announced the results of the fall election. Wm. Roger Louis of the University of Texas at Austin and Lynn Hunt of the University of California at Los Angeles were elected president and president-elect, respectively. Elected Council members were Maureen Murphy Nutting of North Seattle Community College and David Harris Sacks of Reed College. Divisional members elected were Susan Mosher Stuard of Haverford College (Profession), Louis A. Pérez Jr. of the University of North Carolina at Chapel Hill (Research), and Marguerite (Peggy) Renner of Glendale (Calif.) Community College (Teaching). Jerry H. Bentley of the University of Hawaii at Manoa was elected to the Committee on Committees. Elected to the Nominating Committee were Joyce E. Chaplin, Harvard University; Peter A. Fritzsche, University of Illinois at Urbana-Champaign; and Peter Kolchin, University of Delaware. With regard to the position of Vice President for Teaching, Mr. Benedict reported that Kathryn Kish Sklar, State University of New York at Binghamton, had received the most votes but withdrew for health reasons before results were to be announced officially at the Business Meeting. Upon the recommendation of the Nominating Committee and in absence in the AHA constitution and bylaws on how to proceed when a candidate withdraws at this juncture, members present at the Business Meeting voted unanimously to disregard the votes cast for Ms. Sklar and to declare the candidate who received the largest number of the remaining votes elected as Vice President for Teaching, William A. Weber, California State University at Long Beach. The committee's full report appears on page 00.

Reports of the Vice Presidents: Vice presidents Leon Fink (Univ. of North Carolina at Chapel Hill), Teaching, Barbara D. Metcalf (Univ. of California at Davis), Professional, and Gabrielle Spiegel (Johns Hopkins Univ.), Research, each reported briefly on the activities of their respective divisions over the course of the past year.

Other business

1. Expressions of Appreciation: Mr. Foner thanked the two groups of volunteers that had worked so diligently to make the annual meeting a success: the Program Committee, chaired by Michael Bernstein (Univ. of California at San Diego), and his co-chair Barbara Hanawalt (Ohio State Univ.), and the Local Arrangements Committee, chaired by Kevin Kenny (Boston Coll.) and co-chaired by Nina Silber (Boston Univ.).
2. Approval of Resolution: Association members present unanimously approved the following resolution brought to the Business Meeting by the Committee on Part-Time and Adjunct Employment. As required by the AHA constitution, the resolution will come before the AHA Council for acceptance, nonconcurrency, or veto. If accepted by the Council, it is binding on the Association.

- a. Resolved that history departments should not continue the growing tendency to replace permanent lines with part-time, adjunct, and graduate student lines, which limits academic advising and other services for students and seriously undermines the level of scholarship at institutions of higher education.
 - b. Resolved that history departments should adhere to the employment standards for part-time faculty approved by the AHA, which include a reasonable salary, health and retirement benefits, library privileges, office space, and computer access.
 - c. Resolved that the AHA encourages grant agencies and institutions of higher education to offer funds for research and travel to conventions to part-time faculty.
 - d. Resolved that history departments should assure fair consideration of the candidacy of part-time employees when recruiting and hiring for full-time jobs.
 - e. Resolved that the AHA should distribute this resolution to academic accrediting agencies.
3. Election of members to Board of Trustees: Members present unanimously approved Council's nominations to reappoint Barbara H. Chacour (Brean Murray & Co., Inc.), and Fay Gambee (United States Trust Company of New York), to five-year terms on the Board of Trustees.

In concluding his term as president, Mr. Foner observed that the Association is financially sound and that it is well served by the headquarters and *Review* staff. Accepting the gavel from Mr. Foner, Mr. Louis expressed appreciation to Mr. Foner for his leadership. There being no further business, Mr. Louis declared the meeting adjourned at 6:00 p.m.

Recorded by Sharon K. Tune, Assistant Director, Administration, and Convention Director.

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Charles R. Middleton
Yuhtaro Ohmori
Robert C. Olson
William J. Pidduck
Clement Alexander Price
Fernande S. Raine
Jack N. Rakove

Jon D. Randles
Gary W. Reichard
Donald A. Ritchie
James L. Roark
Sharon V. Salinger
Lois G. Schwoerer
James J. Sheehan
Martin J. Sherwin
Richard S. Slotkin
Douglas Smith
John Spencer
Mike Stevens
David F. Trask
Robert L. Tree
BJ van Damme
Frank E. Vandiver
Clarence E. Walker
Harry M. Walsh
Samuel R. Williamson Jr.
John F. Wilson
Stephen M. Wrinn

Awards, Prizes, and Fellowships 2001

Awards for Scholarly Distinction

Nikki R. Keddie (UCLA) and **Ernest R. May** (Harvard Univ.)

Eugene Asher Distinguished Teaching Award

Robert Blackey (California State Univ. at San Bernardino)

Beveridge Family Teaching Award

The History Division at Oak Park and River Forest High School, Oak Park, Illinois

William Gilbert Award

Daniel A. Segal (Pitzer Coll.)

Gutenberg-e Prizes

Tonio Andrade (SUNY Coll. at Brockport), for “Commerce, Culture, and Conflict: Taiwan under European Rule, 1623-1662,” Yale University, 2000.

Kenneth W. Estes (independent scholar), for “A European Anabasis: Western European Volunteers in the German Army and SS, 1940-1945,” University of Maryland, 1984

Daniel Kowalsky (Washington Univ. in St. Louis), for “The Soviet Union and the Spanish Republic: Diplomatic, Military, and Cultural Relations, 1936-1939,” University of Wisconsin-Madison, 2001

Sanders Marble (independent scholar), for “‘The Infantry Cannot Do with a Gun Less’: The Place of the Artillery in the BEF, 1914-1918,” King’s College, University of London, 1998

Christopher O’Sullivan (Santa Rosa Junior Coll.), for “Sumner Welles, Postwar Planning, and the Quest for a New World Order, 1937-1943,” London School of Economics, University of London, 1999

Kenneth Steuer (Indiana Univ.), for “Pursuit of an ‘Unparalleled Opportunity’: The American YMCA and Prisoner of War Diplomacy among the Central Power Nations during World War I, 1914-1923,” University of Minnesota, 1998

John O’Connor Film Award

Stranger with a Camera, produced and directed by Elizabeth Barret in association with Kentucky Educational Television and Independent Television Service.

Nancy Lyman Roelker Mentorship Award

Barry W. Bienstock, Horace Mann School, Bronx, New York, and Margaret A. McKee, Castilleja School, Palo Alto, California

Honorary Foreign Member

Yevgeny Yazkov (Moscow State Univ., Russia)

2001 Book Awards

Herbert Baxter Adams Prize Malachi Haim Hacohen (Duke Univ.), for *Karl Popper-The Formative Years, 1902-1945: Politics and Philosophy in Interwar Vienna* (Cambridge Univ. Press, 2000)

Prize in Atlantic History Jorge Cañizares-Esguerra (State Univ. of New York at Buffalo), for *How to Write the History of the New World: Histories, Epistemologies, and Identities in the Eighteenth-Century Atlantic World* (Stanford Univ. Press, 2001)

George Louis Beer Prize John Connelly (Univ. of California at Berkeley), for *Captive University: The Sovietization of East German, Czech, and Polish Higher Education, 1945-1956* (Univ. of North Carolina Press, 2000)

Albert J. Beveridge Award Alexander Keyssar (Harvard Univ.), for *The Right to Vote: The Contested History of Democracy in the United States* (Basic Books, 2000)

James Henry Breasted Prize Barry Cunliffe (Univ. of Oxford), for *Facing the Ocean: The Atlantic and Its Peoples, 8000 B.C.–A.D. 1500* (Oxford Univ. Press, 2001)

John H. Dunning Prize Ernest Freeberg (Colby-Sawyer Coll.), for *The Education of Laura Bridgman: First Deaf and Blind Person to Learn Language* (Harvard Univ. Press, 2001)

John Edwin Fagg Prize Jorge Cañizares-Esguerra (State Univ. of New York at Buffalo), for *How to Write the History of the New World: Histories, Epistemologies, and Identities in the Eighteenth-Century Atlantic World* (Stanford Univ. Press, 2001)

John K. Fairbank Prize Peter Zinoman (Univ. of California at Berkeley), for *The Colonial Bastille: A History of Imprisonment in Vietnam, 1862-1940* (Univ. of California Press, 2001)

Herbert Feis Award Benjamin Filene (Minnesota Historical Society), for *Romancing the Folk: Public Memory and American Roots Music* (Univ. of North Carolina Press, 2001)

Morris D. Forkosch Prize Richard Drayton (Corpus Christi Coll., Univ. of Cambridge), for *Nature's Government: Science, Imperial Britain and the "Improvement" of the World* (Yale Univ. Press, 2000)

Leo Gershoy Award Jonathan Israel (Institute for Advanced Study), for *The Radical Enlightenment: Philosophy and the Making of Modernity, 1650-1750* (Oxford Univ. Press, 2001)

Clarence Haring Prize Hilda Sabato (Univ. of Buenos Aires), for *La política en las calles: Entre el voto y la movilización; Buenos Aires, 1862-1880* (Editorial Sudamericana, 1998)

Joan Kelly Memorial Prize Laura Wexler (Yale Univ.), for *Tender Violence: Domestic Visions in an Age of U.S. Imperialism* (Univ. of North Carolina Press, 2000)

Waldo G. Leland Prize *American National Biography*, 24 vols., general editors John A. Garraty

(Columbia Univ.) and Mark C. Carnes (Barnard Coll., Columbia Univ.), (Oxford Univ. Press under the auspices of the American Council of Learned Societies, 1999)

Littleton-Griswold Prize Karl Jacoby (Brown Univ.), for *Crimes Against Nature: Squatters, Poachers, Thieves, and the Hidden History of American Conservation* (Univ. of California Press, 2001)

J. Russell Major Prize Debora L. Silverman (Univ. of California at Los Angeles), for *Van Gogh and Gauguin: The Search for Sacred Art* (Farrar, Straus and Giroux, 2000)

Helen and Howard R. Marraro Prize Ronald G. Witt (Duke Univ.), for *In the Footsteps of the Ancients: The Origins of Italian Humanism from Lovato to Bruni* (Brill Academic Publishers, 2000)

George L. Mosse Prize Lionel Gossman (Princeton Univ.), for *Basel in the Age of Burckhardt: A Study in Unseasonable Ideas* (Univ. of Chicago Press, 2000)

Wesley-Logan Prize Eric Arnesen (Univ. of Illinois at Chicago), for *Brotherhoods of Color: Black Railroad Workers and the Struggle for Equality* (Harvard Univ. Press, 2001)

J. Franklin Jameson Fellowship(2000-01)

Jeremy Bonner (independent scholar), “Religious Belief and State Activism: Mercer Green Johnston, 1868-1954”

AHA-NASA Fellowship in Aerospace History

David Courtwright (Univ. of North Florida), “The Origins of Aviation as a Mass Experience”

Albert J. Beveridge Grants

Peter Beattie (Michigan State Univ.), “Penal Institutions and Penology in Slavery and Emancipation: Pernambuco, Brazil, 1850-1945”

Denver Brunsmann (Princeton Univ.), “From Riots to Rights: Opposition to British Naval Impressment, 1689-1815”

James Cook (Univ. of Michigan), “Cracks in the White Republic”

John Dizgun (Rutgers Univ.), “Land without Memories: Jewish Tragedy and the Boundaries of Pluralism and Citizenship in Argentina”

Lessie Jo Frazier (Univ. of South Carolina), “Desired States: Culture, Politics, and Gendered Activism in 20th-Century Chile”

Seth Garfield (Univ. of Texas), “The ‘Battle for Rubber’ in Brazil During World War II”

Stephen Hall (Ohio State Univ.), “To Give a Faithful Account of the Race: History and Historical Writing in the African American Community, 1817-1915”

Sarah Lawrence (Penn State Univ.), “On Their Own Terms: Birth Control and African Americans in 1930s Rural Virginia”

Matthew Mason (Univ. of Memphis), “Images of Life: The Turn-of-the-Century Photography of Charles J Van Schaick Studio in Western Wisconsin: A History of the Images and Images as History”

Mieko Nishida (Hartwick Coll.), “The (Re)Making of Gender, Race, and Ethnicity: ‘Black’ and ‘Japanese’ Women in Sao Paulo, 1888-2000”

Jason Parker (Univ. of Florida), “Wilson’s Curse: The U.S., Race, and Empire in the Caribbean, 1937-62”

Marie Schwartz (Univ. of Rhode Island), “Medical Men, Midwives, and Spiritual Healing: Managing the Health of Enslaved Women and Children in 19th-Century America”

Sarah Thuesen (Univ. of North Carolina at Chapel Hill), “Lessons in Division: The Culture and Politics of Black Education in North Carolina, 1920-1960”

Michael Kraus Grants

James Delbourgo (Columbia Univ.), “Political Electricity: Experimentalism, Enthusiasm, and Enlightenment in 18th-Century British America”

Matthew Pursell (Brown Univ.), “Intellectual Construction of Servitude”

Littleton-Griswold Grants

Carlos Aguirre (Univ. of Oregon), “Tinterillos and Leguleyos: Towards a History of Legal Intermediaries in Modern Peru”

K. Walter Hickel (National Library of Medicine), “Disability, Law, and Social Citizenship in America: Evidence from War Risk Insurance Case Files, 1920-1940”

Christian McMillen (Yale Univ.), Untitled project

Stephen Mihm (New York Univ.), “The Alchemists: Counterfeiters and Counterfeits, 1837-1877”

Gary Murrell (Grays Harbor Coll.), “Biography of Herbert Aptheker”

Matthew Raffety (Columbia Univ.), “The Republic Afloat: Work, Manhood, and ‘Liberty’ in 19th-Century Mutinies”

Brett Shadle (Bowdoin Coll.), “‘Girl Cases’: Runaway Wives, Eloped Daughters, and Abducted Women in Gusiiland, Kenya, c. 1890-1965”

Rickie Solinger (Independent Scholar), “The First Welfare Case: Civil Rights and Welfare Rights in Selma, Alabama”

John Wood Sweet (Catholic Univ.), “The Troubled Childhood of Jim Crow: Deference, Democracy, and the Emergence of the American North”

Bernadotte E. Schmitt Grants

Sandy Bardsley (Emory & Henry Coll.), “Sin, Speech, and Gender in Late Medieval England”

Jennifer Boittin (Yale Univ.), “Soleil Noir: Josephine Baker, Race and Gender in Interwar Paris” **Chad Bryant** (Univ. of California at Berkeley), “Making the Czechs German: Nationality and Nazi Rule in the Protectorate of Bohemia and Moravia, 1939-1945”

William M. Coleman (Columbia Univ.), “Between Empires: Power in Khams History, 1860-1949”

John J. Curry (Ohio State Univ.), “In Pursuit of an Elusive Mystic: The ‘Lost Works’ of Celebi Halife”

Tamara Giles-Vernick (City Univ. of New York), “Combating Malaria: Colonial Campaigns in French Sudan, 1920-1960”

Padhraig Higgins (Penn State Univ.), “‘Playing the Man’: Patriotism, Gender, and the Empire in Irish Political Culture, 1778-1791”

Robin E. Judd (Ohio State Univ.), “We Jews Who Feel Most German: Religion and the Making of Modern German-Jewish Life, 1843-1933”

Mary Dewhurst Lewis (Smith Coll.), “The Company of Strangers: Immigration and Citizenship in Interwar Lyon and Marseille”

Pamela O. Long (Independent Scholar), “Engineering and Exorcism in Counter-Reformation Rome”

Elizabeth Musselman (Southwestern Univ.), “Cape Colony Science: Dutch, British, and African Views of Nature, 1652-1910”

Anthony M. Perron (Univ. of Chicago), “Metropolitan Authority in the Canonistic Commentaries, 1140-1234”

Jeremy Prestholdt (Northwestern Univ.), “Worldly Things: The Culture and Economy of Swahili Consumption, 1820-1890”

Holly Ricketts (Univ. of Liverpool), “The Property Rights and Practices of Widows in 12th- and 13th-Century Yorkshire and Iceland”

Dagmar A. Riedel (Indiana Univ.), “Searching for the Islamic Episteme: The Status of Historical Information in Middle Eastern Anthological Writing”

Daniella Sarnoff (Xavier Univ.), “Women in French Fascism: 1919-1939”

Jennifer Speed (Fordham Univ.), “The Politics of Emotion in Thirteenth Century Iberia”

Axel Utz (Penn State Univ.), “Cultural Exchange and the Promotion of Uniformity”

Affiliated Societies 2001

Agricultural History Society
Air Force Historical Foundation
Alcohol and Temperance History Group
American Academy of Research Historians of Medieval Spain
American Association for History and Computing
American Association for State and Local History
American Association for the Study of Hungarian History
American Association for the History of Medicine, Inc.
American Catholic Historical Association
American Conference for Irish Studies
American Culture Association
American Italian Historical Association
American Jewish Historical Society
American Journalism Historians' Association
American Printing History Association
American Society for Eighteenth-Century Studies
American Society for Environmental History
American Society for Legal History
American Society of Church History
American Studies Association
Association for Education in Journalism and Mass Communication
Association for the Bibliography of History
Association for the Publication of African Historical Sources
Association for the Study of African American Life and History
Association for the Study of Nationalities, Inc.
Association of Ancient Historians
Association of Seventh-Day Adventist Historians
Chinese Historians in the United States Committee on History in the Classroom
Committee on Lesbian and Gay History
Community College Humanities Association
Conference for the Study of Political Thought
Conference Group for Central European History
Conference Group for Social and Administrative History
Conference of Historical Journals
Conference on Asian History
Conference on Faith and History
Conference on Latin American History
Coordinating Council for Women in History
Council on America's Military Past-USA
Czechoslovak History Conference
Economic History Association
Forest History Society
Forum for European Expansion and Global Interaction
French Colonial Historical Society
German Historical Institute

Group for the Use of Psychology in History
H-Net Humanities and Social Sciences Online
Charles Homer Haskins Society
Historians Film Committee
Historians of American Communism
Historical Society for Twentieth-Century China
History of Science Society
Immigration and Ethnic History Society
Institute for Historical Study
International Commission for the History of Representative and Parliamentary Institutions
Inter-University Seminar on Armed Forces and Society
Leo Baeck Institute
Marho: The Radical Historians' Organization
Medieval Academy of America
Modern Greek Studies Association
Mormon History Association
National Association for Ethnic Studies
National Council for History Education, Inc.
National Council on Public History
New England Historical Association
North American Conference on British Studies
North American Society for Oceanic History
North American Society for Sport History
Oral History Association
Organization of American Historians
Organization of History Teachers
Peace History Society
Phi Alpha Theta
Polish American Historical Association
Popular Culture Association
Public Works Historical Society
Renaissance Society of America
Social Science History Association
Social Welfare History Group
Societ  Degli Storici Italiani
Society for Armenian Studies
Society for Austrian and Habsburg History
Society for French Historical Studies
Society for German-American Studies
Society for Historians of American Foreign Relations
Society for Historians of the Early American Republic
Society for Historians of the Gilded Age and Progressive Era
Society for History Education
Society for History in the Federal Government
Society for Italian Historical Studies
Society for Military History

Society for Reformation Research
Society for Romanian Studies
Society for Spanish and Portuguese Historical Studies
Society for the History of Authorship, Reading, and Publishing
Society for the History of Discoveries
Society for the History of Technology
Society of American Historians
Society of Architectural Historians
Southern Historical Association
Study Group on International Labor and Working-Class History
Supreme Court Historical Society
Swiss American Historical Society
Ukrainian Historical Association
Unitarian Universalist Historical Society
United States Commission on Military History
Urban History Association
Victorian Society In America
Western History Association
World History Association
World War Two Studies Association